Announcements

Wednesday, August 23

- Midterm Sept 22nd
  - Now is the time to let us know you will have a conflict due to religious holidays.
- Book and MyMathLab: There is no need to use the latest version.
  - There will be no mandatory assignments from the book nor at MyMathLab,
  - There will be complete notes updated at the website.
- Other non-math questions:
  - Master Website
  - Section J's website

Let's try a poll!

- Where did you see the solar eclipse?
  - GaTech
  - Home
  - Out of Atlanta
  - Out of Georgia
  - I didn't watch it

Chapter 1

Linear Equations

Line, Plane, Space, . . .

Recall that **R** denotes the collection of all real numbers, i.e. the number line. It contains numbers like $0, -1, \pi, \frac{3}{2}, \ldots$

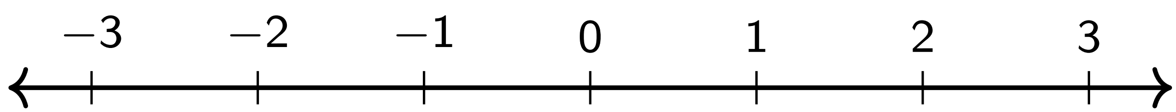
Definition

Let n be a positive whole number. We define

$$\mathbf{R}^n = \text{all ordered } n\text{-tuples of real numbers } (x_1, x_2, x_3, \ldots, x_n).$$

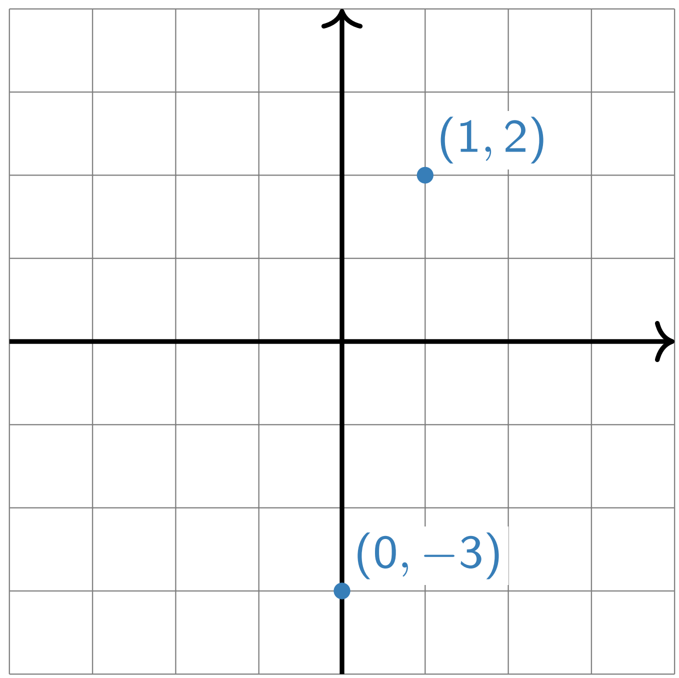
Example

When $n = 1$, we just get **R** back: $\mathbf{R}^1 = \mathbf{R}$. Geometrically, this is the *number line*.



Example

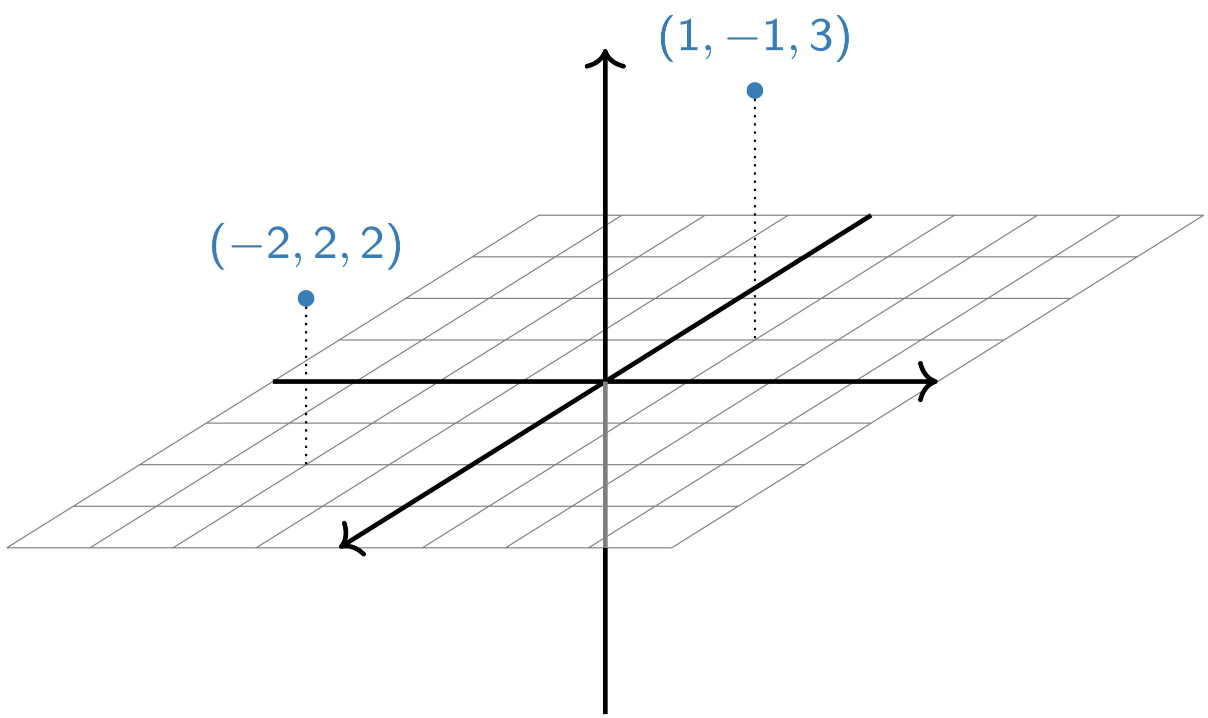
When $n = 2$, we can think of $\mathbf{R}^2$ as the *plane*. This is because every point on the plane can be represented by an ordered pair of real numbers, namely, its x- and y-coordinates.



We can use the elements of $\mathbf{R}^2$ to *label* points on the plane, but $\mathbf{R}^2$ is not defined to be the plane!

Example

When $n = 3$, we can think of $\mathbf{R}^3$ as the *space* we (appear to) live in. This is because every point in space can be represented by an ordered triple of real numbers, namely, its x-, y-, and z-coordinates.



Again, we can use the elements of $\mathbf{R}^3$ to *label* points in space, but $\mathbf{R}^3$ is not defined to be space!

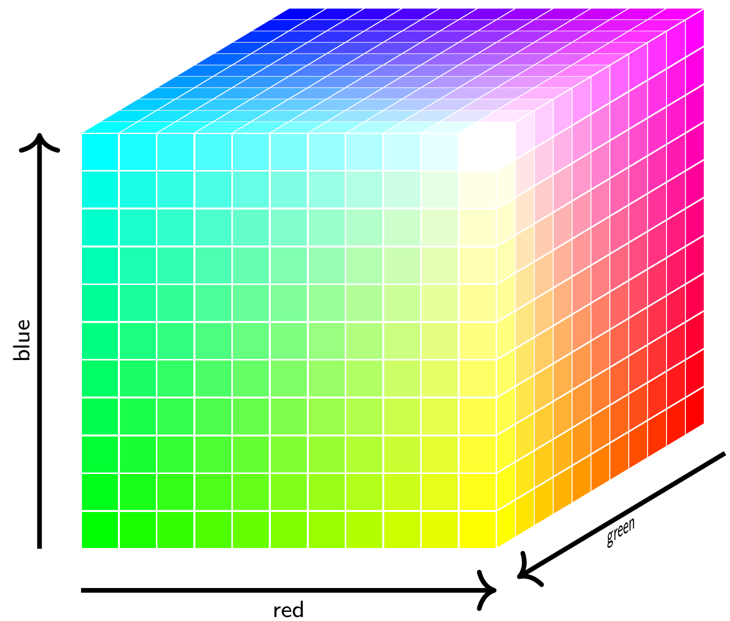
Line, Plane, Space, . . .

Continued

Example

All colors you can see can be described by three quantities: the amount of red, green, and blue light in that color. So we could also think of $\mathbf{R}^3$ as the space of all *colors*:

$$\mathbf{R}^3 = \text{all colors } (r, g, b).$$



Again, we can use the elements of $\mathbf{R}^3$ to *label* the colors, but $\mathbf{R}^3$ is not defined to be the space of all colors!

Line, Plane, Space, . . .

Continued

So what is $\mathbf{R}^4$? or $\mathbf{R}^5$? or $\mathbf{R}^n$?

. . . go back to the *definition*: ordered n-tuples of real numbers

$$(x_1, x_2, x_3, \ldots, x_n).$$

They're still "geometric" spaces, in the sense that our intuition for $\mathbf{R}^2$ and $\mathbf{R}^3$ sometimes extends to $\mathbf{R}^n$, but they're harder to visualize.

$\rightsquigarrow$ Last time we could have used $\mathbf{R}^4$ to label the number of molecules involved in the combustion reaction.

$$\underline{\ x\ }\ C_2H_6 + \underline{\ y\ }\ O_2 \rightarrow \underline{\ z\ }\ CO_2 + \underline{\ w\ }\ H_2O$$

We'll make definitions and state theorems that apply to any $\mathbf{R}^n$, but we'll only draw pictures for $\mathbf{R}^2$ and $\mathbf{R}^3$.

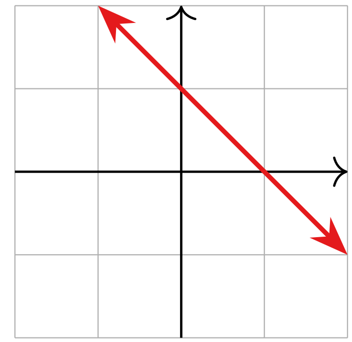
Section 1.1

Systems of Linear Equations

One Linear Equation

What does the solution set of a linear equation look like?

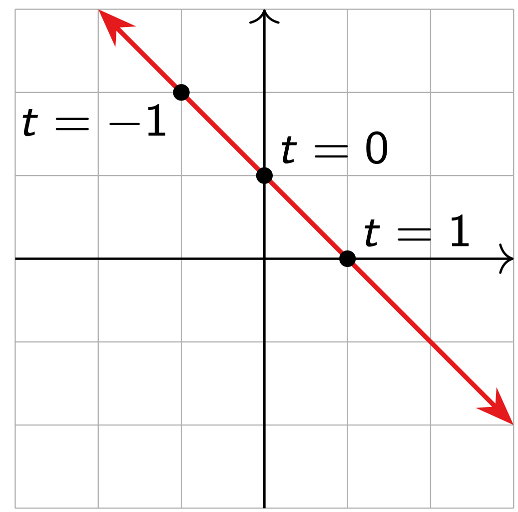
$x + y = 1 \rightsquigarrow$ a line in the plane: $y = 1 - x$
This is called the **implicit equation** of the line.



We can write the same line in **parametric form** in $\mathbf{R}^2$:

$$(x, y) = (t, 1 - t) \qquad t \text{ in } \mathbf{R}.$$

This means that every point on the line has the form $(t, 1 - t)$ for some real number t.



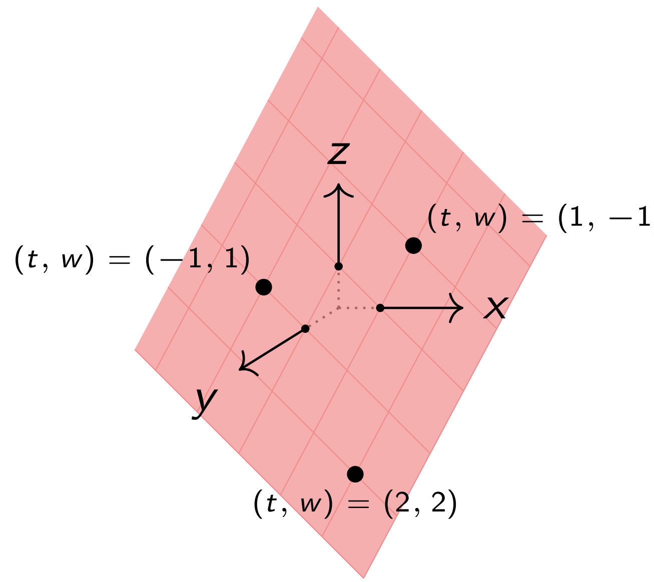
Aside

What is a line? A ray that is *straight* and infinite in both directions.

One Linear Equation
Continued

What does the solution set of a linear equation look like?

$x + y + z = 1 \rightsquigarrow$ a plane in space:
This is the **implicit equation** of the plane.



Does this plane have a **parametric form**?

$$(x, y, z) = (t,\ w,\ 1 - t - w) \qquad t, w \text{ in } \mathbf{R}.$$

Note you need *two* parameters t and w.

Aside

What is a plane? A flat sheet of paper that's infinite in all directions.

One Linear Equation

Continued

What does the solution set of a linear equation look like?

$x + y + z + w = 1 \rightsquigarrow$ a "3-plane" in "4-space"... [not pictured here]

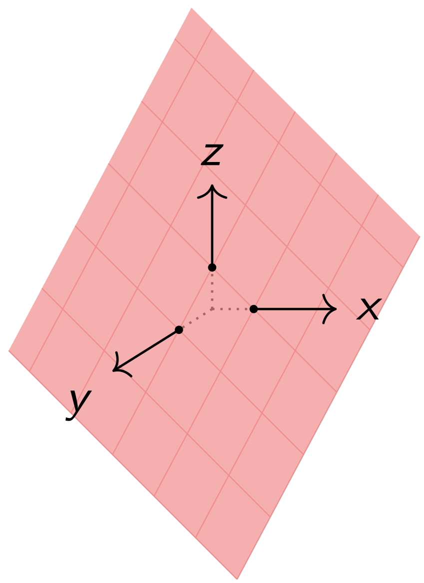
Poll

Everybody get out your gadgets!

Poll

Is the plane from the previous example equal to $\mathbf{R}^2$?

A. Yes **B.** No



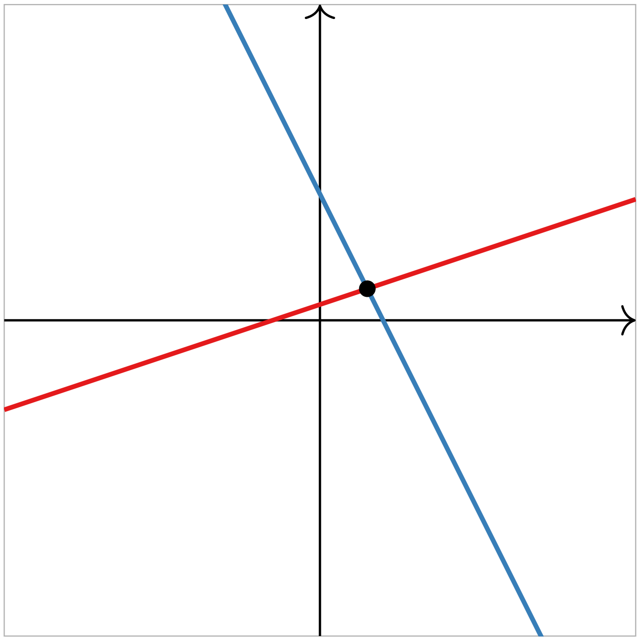
No! Every point on this plane is in $\mathbf{R}^3$: that means it has three coordinates. For instance, $(1, 0, 0)$. Every point in $\mathbf{R}^2$ has two coordinates. They're *different planes*.

Systems of Linear Equations

What does the solution set of a *system* of more than one linear equation look like?

$$x - 3y = -3$$
$$2x + y = 8$$

... is the *intersection* of two lines, which is a *point* in this case.



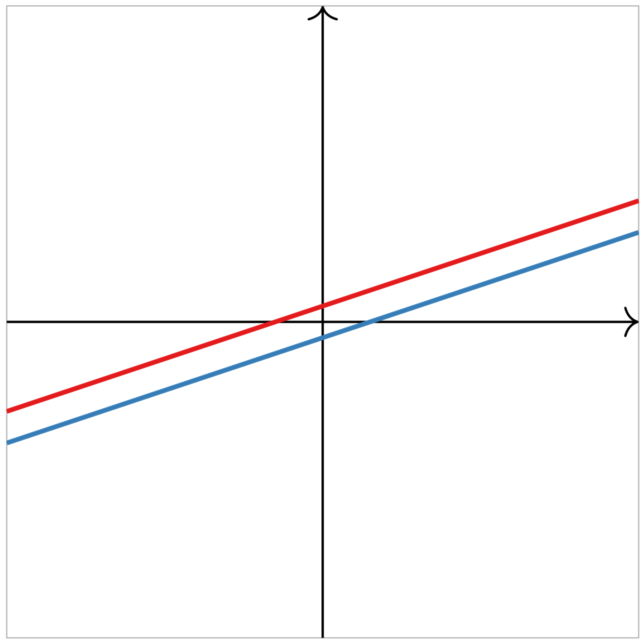
In general it's an intersection of lines, planes, etc.

Kinds of Solution Sets

In what other ways can two lines intersect?

$$x - 3y = -3$$
$$x - 3y = 3$$

has no solution: the lines are *parallel*.



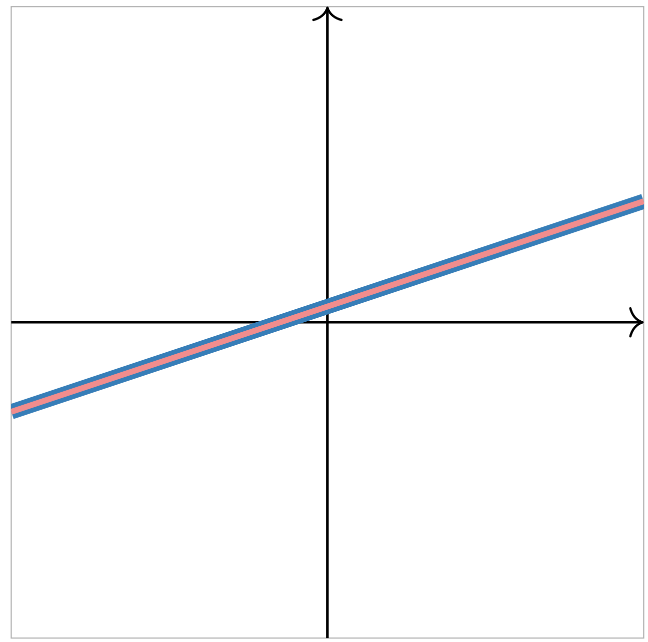
A system of equations with no solutions is called **inconsistent**.

Kinds of Solution Sets

In what other ways can two lines intersect?

$$
\begin{aligned}
x - 3y &= -3 \\
2x - 6y &= -6
\end{aligned}
$$

has infinitely many solutions: they are the *same line*.



Note that multiplying an equation by a nonzero number gives the *same solution set*. In other words, they are *equivalent* (systems of) equations.

Poll

What about in three variables?

Poll

In how many different ways can three planes intersect in space?

A. One
B. Two
C. Three
D. Four
E. Five
F. Six
G. Seven
H. Eight

Solving Systems of Equations

Example

Solve the system of equations

$$\begin{aligned} x + 2y + 3z &= 6 \\ 2x - 3y + 2z &= 14 \\ 3x + y - z &= -2 \end{aligned}$$

This is the kind of problem we'll talk about for the first half of the course.

- A **solution** is a list of numbers $x, y, z, \ldots$ that make *all* of the equations true.
- The **solution set** is the collection of all solutions.
- **Solving** the system means finding the solution set.

What is a *systematic* way to solve a system of equations?